



English

We will be **reading** the texts 'Poems to perform', 'The Lonely Beast', 'Lost in the toy museum', 'Little Red', 'Rapunzel', 'Beegu' and 'The Big book of the UK'.

We will be **writing** personal narratives and also taking writing opportunities from the texts we have read. This will include writing poetry, retelling narrative, developing description, thinking about character and setting, and writing about real life.

We will be consolidating our writing from Early Years and learning new elements of **grammar and punctuation** to begin to write longer sentences.

We will be focusing on:

- Using phonic knowledge to read simple sentences.
- Learning new vocabulary to understand texts.
- Leaving spaces between words.
- Writing simple sentences, using capital letters and full stops.
- Making phonetically plausible attempts to spell words.
- Learning and beginning to spell some of the Year 1 Common Exception Words correctly.
- Orally rehearsing a sentence before writing it.
- Forming letters correctly.
- Using a capital letter for names and for the personal pronoun 'I'.
- Joining sentences using the conjunction 'and'.

Maths

This term, we will be focusing on:

- Numbers to 10 – counting, reading, and writing in numerals.
- Writing numbers to 10 as words.
- Comparing and ordering numbers and objects to 10.
- Finding one more/ one less than a given number to 10.
- Adding and subtracting within 10.
- Number bonds to 10.
- Position and direction - positional language, naming positions in a queue and directional language for left and right.
- Numbers to 20 – counting, reading and writing in numerals.
- Writing numbers to 20 as words.
- Comparing and ordering numbers and objects to 20.

Science

Biology – Plants

We will learn about living and non-living things, to name and label the parts of a plant and tree and their functions. We will learn about the difference between coniferous and deciduous trees. We will learn how to create and label a scientific diagram.

We will be going on a trip to RHS Bridgewater to support our learning in this topic.

Biology/Physics – Seasonal changes.

We will learn about the four seasons and why we have them. We learn the names of the four seasons and the weather you might see in each season. We will learn about why we have seasons and the difference between night and day.

Geography

Here I am - We will be learning about our local area, identifying physical (rivers, forest, mountains) and human (buildings, structures) features on a map and carrying out field work. We will explore the local area to gain first-hand experience of what it means to be a geographer.

Computing

Autumn 1 – Computing systems and networks: IT around us – We will develop our understanding of what information technology (IT) is and will begin to identify examples. We will discuss where we have seen IT in school and beyond. We will then investigate how IT improves our world, and we will learn about the importance of using IT responsibly.

Autumn 2 – Programming: Robot algorithms – We will develop our understanding of instructions in sequences and the use of logical reasoning to predict outcomes. We will use given commands in different orders to investigate how the order affects the outcome. We will also learn about design, testing and debugging in programming.

PE

Autumn 1 – We will be learning and developing ball skills and in fitness, we will be working on running with balance and coordination.

Autumn 2 – We will be learning and developing our gymnastic skills and in fitness, we will be skipping to the beat.

RE

We will be thinking about these questions:

1. How do people show they belong?
2. Why does Christmas matter to Christians?

Music

Autumn 1 – We will be exploring South African music, including a song called 'Hands, Feet, Heart'. We will be learning some notes on instruments, to practise melody.

Autumn 2 - We will be learning how pulse, rhythm and pitch work together, using rap songs, 'Rhythm in the Way We Walk' and 'Banana rap'.

We will be working with the 'Voices Foundation' to learn how to sing with greater impact.

History

My Family History

We will be learning about the subject of history and how to be a historian, by thinking about history within living memory. We will be focusing on:

- ordering events in our own lifetimes and those of our families.
- family trees.
- using sources to find out about the past.
- changes in living memory related to schools and communication.

Art

I am an artist

We will be exploring mark-making and lines using different materials like pencil, crayon, pens and charcoal. We will explore primary colours and how they cannot be mixed from other colours.

Design Technology

Eat a rainbow

We will be designing and making our own fruit kebabs. We will think about the different tastes and textures of different fruits we could use and create a fruit kebab by preparing the different fruits.

PSHE

Living in the Wider World

We will be learning about:

Belonging to a community – About the rules we have in different situations and why we have them. How to look after the environment.

Media literacy and Digital resilience - How and why people use the internet. How people find things out and communicate safely with others online.

Money and Work – About different jobs and the work people do. How different strengths and interests are needed to do different jobs. What money is and how people use it.